

# An inclusive model of accreditation for lifelong learning

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# Quality Assurance

- Inspection of provision
- Review of providers
- Accreditation of learners
  - Based on the measurement of achievement

# Quality and Qualifications

- NVQs – centrally-devised qualifications
  - Competence-based
- Other vocational qualifications
- Other qualifications
  - Outcomes based

# Accreditation and Adult Learners

- School leavers
- Entrants to the labour market
- Adult workers
- Adult learners

# Accreditation and Funding

- Training and Enterprise Councils
- Further Education Funding Council
- Funding linked to accreditation
- Accreditation of 'other' certificates

# Accreditation and Targets

- Targets for NVQs
- Targets for vocational qualifications
- Targets for all qualifications
- Targets linked to learner achievement

# The NQF

- A single national framework
- An aim to be inclusive
- An explicit link to funding

# The LSC

- Brings together the funding of colleges, work-based training and community-based adult learning
- Developing a common approach to funding across the sector
- Linking funding to the measurement of achievement

# Success for All

- The key strategy for the post-school sector
- Improving quality and standards
- Targets for learner success
- A comprehensive set of achievement measures for the sector

# Problems with the model

- Setting common achievement goals limits individual flexibility
- The bureaucracy of accreditation stifles responsiveness to change
- The needs of citizens and employers are both obscured by prescribed targets

# Moves to a new model?

- A shift away from national targets?
- ‘Aspirational’ targets
- Breaking the link between achievements and funding ?
- A reformed, devolved NQF
- The development of credit-based qualifications

# Guiding principles

- All learners have the right to good quality learning
- All learners have the right for their achievements to be accredited
- All learners have the right to learn without the imposition of unwanted assessment and certification.