

Seminar „Making Lifelong Learning a reality“

Cologne, 7th to 9th March

Peter Gray, University of Stirling

This paper describes the work of the R3L Indicators project over the past twelve months. This work arises from an earlier EU project (New TELS) which promoted the concept of the learning region.

The project aims to provide a set of indicators which measure the progress of an organisation towards full participation in the learning region (or learning city/ community). The indicators are generated through the completion of an audit tool, several versions of which have been created for use in specific sectors. These are:

- Local government (at regional or city level)
- University/Higher Education
- Adult Vocational education
- Schools (5-18 years)
- Business

This paper will describe the evolution of the audit tool and some of the problems and issues which have arisen during the project, which is multinational in scope and involves partners in Scotland, France, Germany, Ireland, Italy and Norway. Examples of current versions will be provided and there will be opportunities for participants to feed back their own views on the learning region concept and its measurement and implementation.